Identity and Access Management (IAM)

IAM is the set of business processes and supporting infrastructure for the creation, maintenance, and use of digital identities. These processes ensure the right people are able to securely access the right services.

IAM has been identified as one of the top 10 priority projects for Higher Education by several research organizations such as Gartner and EDUCAUSE. As higher education increasingly depends on virtual services for conducting its core missions, e-identity is emerging as a critical strategic asset. Drivers behind its continued attention include: user-convenience (single sign-on), security, compliance, privacy, and efficiencies from shared services for economies of scale.

IAM Benefits for Students, Faculty and Staff

- Reduce the number of user IDs and passwords required to access university systems and services
- Establish one university credential (i.e. ID and password)
- Reduce the number of times that faculty/staff are challenged to authenticate during a session
- Track affiliations more efficiently
- Provide capabilities for faculty and researchers to collaborate across universities
- Expedite and improve overall access processes for guests and affiliates
- Provide a central authentication system to support applications across a variety of platforms
- Provide self-service functionality allowing for request and revoke access
- Retain one’s identity for life

ACCC is working in conjunction with Urbana and Springfield on the IAM project and will keep our community updated on progress throughout the project.
UICast is a lecture capture service at UIC that allows instructors to record their lectures and make them available to their students electronically via various formats (web, podcast, vodcast, and mp3). The videos can be automatically published to either Blackboard Learn or iTunes U.

The lecture capture system at UIC will take in all audio and video sources that route through the classroom’s multimedia podium. This means that video from the PC, Mac, Document Camera, or the faculty’s laptop will be captured along with audio from all of those sources. The lecture capture system will also take in any audio picked up by both the wireless microphone and the microphone built into the lectern.

There are over 75 locations available with UICast enabled. For a full list of locations, please visit: accc.uic.edu/answer/which-classrooms-are-enabled-lecture-capture

Schedule a UICast

The ACCC will assist with scheduling automatic capture of the east campus common use classrooms. Lecture captures must be scheduled ahead of time. Ad hoc requests for capture will be given a lower priority for processing, and so will be available 48 to 72 hours after the capture has concluded. For scheduling requests and departmental links, please visit the UICast Lecture Capture service page: accc.uic.edu/service/lecture-capture

A New, Clean Look for your Blackboard Learn Course

Sixty days prior to the start of each term, the Instructional Technology Lab automatically creates course shells for each class, thus eliminating the need for faculty to request to have a site created. The shell, which featured a basic menu for navigation, had no content and most instructors would copy their previous course content into this shell. The new copied menu would combine with the basic shell menu, thus causing confusion as to which menu item had content, and, needless to say, creating the extra burden to clean the course menu after the process.

In our visits to different academic departments during the last fall term, we gathered information as to what the course shell menu should have. Surprisingly, what most people needed was a completely clean menu with nothing in it: a truly clean shell.

As a result, for Summer 2015’s courses, the ITL has simplified the course shell creation process by providing completely clean shells with no basic navigation so that courses could be copied without any problems.

For new instructors or for those wishing to build a new course, the ITL will be providing an exemplary course template package with basic menu navigation that includes quality elements of course design using the Blackboard Exemplary Course Rubric. This course will give instructors an opportunity to structure their courses in an easily navigable format that students will find easily accessible. For those who would like to use the course, you will need to submit a request (go.uic.edu/template_request) for a course import package into your clean course shell. As always, please let us know if you have any questions at blackboard@uic.edu.

lynda.com
February, 2015 Learn & Win Promotional Campaign

Have you met Lynda? During the month of February, the ACCC ran a promotional “Learn and Win” campaign to help raise awareness of the lynda.com service, which has over 2,500 free video tutorials available to UIC faculty, staff, and students.

There were two grand prize giveaways, which included an Apple TV and an Amazon Fire HD tablet. Faculty, staff and, students were eligible to enter by completing a lynda.com video tutorial during the month of February and submitting a certificate of completion through an online form. We saw great success from this campaign with the following metrics to indicate just how much awareness was generated:

• 3,320 individuals accessed the UIC lynda.com promotional links during the month of February
• 599 individuals submitted a certificate of competition to enter the drawing
• We had an increase in the following number of users comparing January and February of 2015:
  • 32% increase in traffic for UIC students from 662 to 2097
  • 36% increase in traffic for UIC faculty from 67 to 188
  • 40% increase in traffic for UIC staff from 238 to 945

For more information on lynda.com please visit accc.uic.edu/service/training